Personality Insights for Moms!

by Susan Crook

MULTIPLE AWARD-WINNING BOOK

Chapter 31 - D-I-S-CUSSION QUESTIONS

(answered individually or in groups)

1) Can you recall a situation with an "S" child when he or she was motivated by appreciation, security, or assurance? Please describe.

2) List three things the slower-paced and indecisive "S" child could do after school to recharge!

3) Please describe a motivation strategy to use with the sensitive "S" child (who saves everything) for cleaning his or her room.

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